

4th Grade News for August 21-25, 2017

Welcome to our 1st newsletter for 4th grade!

Energy Bus Principle: Create a Positive Vision!

Please talk with your child about what they are learning about in school. We are waiting for the district to update their Moby Max accounts. Please do not log into those accounts yet. Please have students practice the skills they are working on in all areas. If you have any questions, do not hesitate to contact us!

Math

- Place Value up to the millions. This includes expanded form, standard form, word form, and values of digits in a number.
- Place value relationships with base ten. Students are asked to find how many tens, hundreds, and thousands are in a number. 700,000 has how many hundreds? 7000 Students have been first asking themselves how many zeroes are there in a hundred (two) and then moving backwards or removing 2 zeroes from 700,000 to get their answer.
- www.math-drills.com - **FREE** practice worksheets!
- www.sheppardsoftware.com/math.htm

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Important Info

- Students need to be reading at least **30 minutes (2 ½ hours a week)** in order to help their comprehension & fluency. This is also in accordance to the Title 1 Compact that was signed by students, parents, & teachers. **This will also help them get to the 9 Weeks Reading Celebration & Book It! Goals!**
- 8/25: Energy Bus Pep Rally Kick Off
- 9/4: Labor Day – No School
- 9/19: Faulkner Co. Parade @ 5 pm
- 9/28: Ida Burns Open House @ 5:30 pm
- 9/29: Character Ed. Assembly
- 10/19: 3rd & 4th Grade Musical @ 6:30 pm
- 10/20: Character Ed. Assembly
- 10/25 & 10/26: Parent /Teacher Conferences
- 10/27: Teacher Flex Day – No school for students

Reading

- I will be doing some testing.

We will also be spending a great deal of time learning what Reading to Self and Reading with a Partner looks like in my reading class. I need the students to be able to do these things automatically and independently for me to have quality time with my reading groups.

- Please be reading daily at home.

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Writing

- Students will begin writing personal narratives.
- Word Study:** Students will be taking the Development Spelling Assessment (DSA).

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